



Teaching Methodologies

Our diverse range of students' needs and learning styles is something that we consider when designing, delivering and evaluating educational/training programmes.

A range of teaching methodologies are utilised in our approach to teaching and learning. The following are a sample of the methodologies we use.

Malcolm Knowles

Adult Learning Theory or andragogy is the concept or study of how adults learn and how it differs from children. It aims to show how adult learning is distinct and identify the learning styles, which suit them best.

www.learnupon.com/blog/adult-learning-theory

Andragogy: The Art and Science of Helping Adults Learn



https://instructionaldesign.com.au/andragogy-adult-learning-theory

Maslow

Maslow's hierarchy of needs is a pyramid of the needs that motivate people. Individual's most basic needs, at the base of the pyramid, are physiological. Once they have fulfilled these needs, people move on to their safety needs, social well-being, self-esteem then ultimately their need for self-actualization.

Self

Actualization

Achieving potential ability and purpose

Self-esteem

Satisfying needs of the ego like status, respect, prizes & recognition

Social Belonging

Satisfying social needs including family, friendship, belonging and acceptance

Safety Needs

Satisfying needs of safety including physical and emotional security, housing, health and finances

Physiological Needs

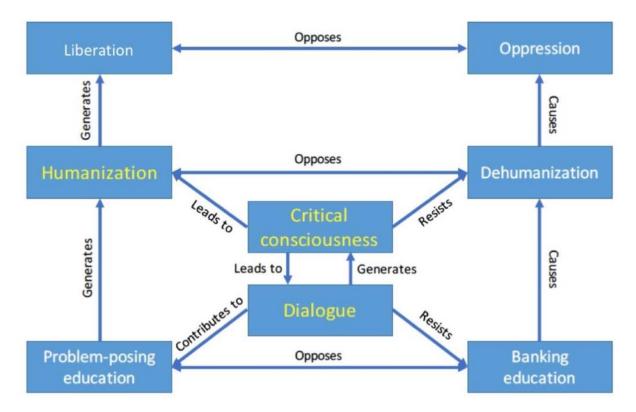
Satisfying our innate and physical needs including food, water, shelter, sleep, sex

https://worldofwork.io/2019/02/maslows-hierarchy-of-needs

Paulo Freire

Best known for his book, Pedagogy of the Oppressed, Freire believed that education was a means to building a "critical consciousness" that would enable people to create change in their lives.

www.serpentinegalleries.org/art-and-ideas/paulo-freire

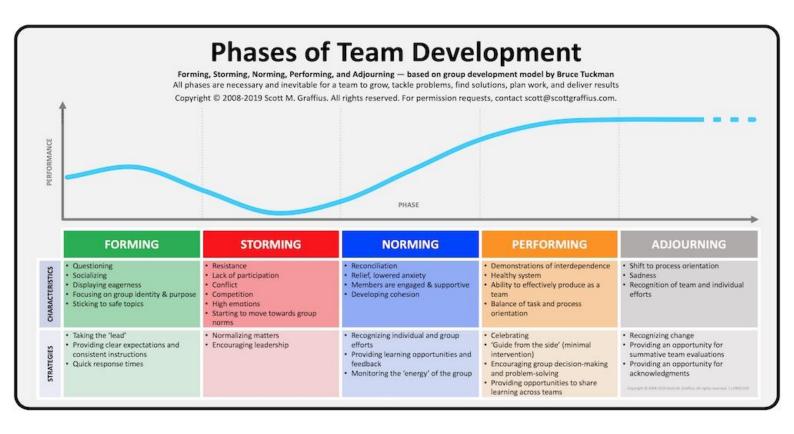


www.semanticscholar.org

Bruce Tuckman

Tuckman's theory focuses on the way in which a team tackles a task from the initial formation of the team through to the completion of the project. Tuckman later added a fifth phase; Adjourning and Transforming to cover the finishing of a task.

www.teambuilding.co.uk/theory/Forming-Storming-Norming-Performing.html



www.exceptional-pmo.com/blog/files/tag-bruce-tuckman.html

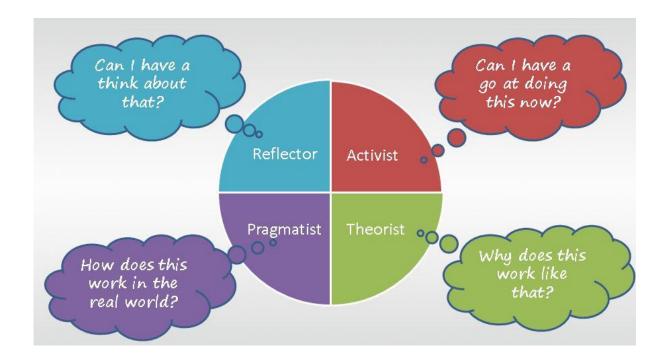
Honey and Mumford

Honey and Mumford's learning styles model identifies four different styles that people use to learn something new:

- Activist
- Theorist
- Pragmatist
- Reflector

Honey and Mumford's learning styles suggests that most people prefer to use just one or two of these distinct styles. They have produced a questionnaire to help you find your preferred learning style

www.expertprogrammanagement.com/2020/10/honey-and-mumford



 $\underline{www.community.dpgplc.co.uk/blog/honey-and-mumford-learning-styles-a-simple-\underline{picture}}$